YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   KCT's K.R. Sapkal College of Management Studies.

- Name of the Head of the institution   Dr. Suhas B Dhande

- Designation   Director

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02594220165

- Mobile no   9420695486

- Registered e-mail   director.krscms@sapkalknowledgehub.org

- Alternate e-mail   suhas.dhande@sapkalknowledgehub.org

- Address   Sapkal Knowledge Hub, Kalyani Hills, Anjaneri

- City/Town   NASHIK

- State/UT   Maharashtra

- Pin Code   422013

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dr. Harish Kumar Padmanabhan**

- Phone No. **02594220166**

- Alternate phone No. **02594220166**

- Mobile **9657216445**

- IQAC e-mail address **harish.padmanabhan@sapkalknowledgehub.org**

- Alternate Email address **profharish.kumar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.krscms.sapkalknowledgehub.org/aqar-2022-23.php

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.krscms.sapkalknowledgehub.org/mba-academic.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.03**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC **18/08/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) Implementation of ERP for Teaching Learning Process (LMS) 5) Conducted Academic Administrative Audit.`

`2) Promoting Faculty Research Paper Publication`

`3) Student Engagement - Out Bound Learning`

`4) Pre-Placement Preparation`

`5) Conducted Academic Administrative Audit.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting Faculties for Research Publication	Publication of Papers in UGC Care List and Received Patent
students progression	Improvement in placement ratio
Set-up Incubation Centre	Good number of student entrepreneurs
To set academic parameters and communicate the parameter to all the teachers.	Improved teachers performance & Overall improvement of Teaching-Learning process
Promote and conduct Research Projects, articles & IPRs	Quality Research Articles published in UGC and Reviewed Journals

13. Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	KCT's K.R. Sapkal College of Management Studies.
• Name of the Head of the institution	Dr. Suhas B Dhande
• Designation	Director
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• Mobile no	9420695486
• Registered e-mail	director.krscms@sapkalknowledgehub.org
• Alternate e-mail	suhas.dhande@sapkalknowledgehub.org
• Address	Sapkal Knowledge Hub, Kalyani Hills, Anjaneri
• City/Town	NASHIK
• State/UT	Maharashtra
• Pin Code	422013
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
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• Name of the Affiliating University	Savitribai Phule Pune University

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• Phone No.	**02594220166**
• Alternate phone No.	**02594220166**
• Mobile	**9657216445**
• IQAC e-mail address	**harish.padmanabhan@sapkalknowledgehub.org**
• Alternate Email address	**profharish.kumar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.krscms.sapkalknowledgehub.org/aqar-2022-23.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.krscms.sapkalknowledgehub.org/mba-academic.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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students progression	**Improvement in placement ratio**
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To set academic parameters and communicate the parameter to all the teachers.	**Improved teachers performance & Overall improvement of Teaching-Learning process**
Promote and conduct Research Projects, articles & IPRs	**Quality Research Articles published in UGC and Reviewed Journals**

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	25/02/2023

15.Multidisciplinary / interdisciplinary

The NEP 2020 Policy is designed to provide students with high quality education that equips them to tackle global challenges while being firmly grounded in indigenous knowledge. In line with this vision, our Institute's current policy embraces a multi/interdisciplinary approach as articulated in its vision statement. We are dedicated to promoting this approach through a range of initiatives and strategies. The Institute is affiliated with Savitribai Phule Pune University and follows the Choice-Based Credit System (CBCS) syllabus for the MBA program since 2013. Students have the flexibility to select elective courses of their choice, following a cafeteria approach. Our institute offers courses in Corporate Governance, Indian Ethos and Business Ethics, and Corporate Social Responsibility. These courses cover topics such as community engagement, social service, environmental protection, and value-based learning, providing students with a holistic and multidisciplinary educational experience. Within the curriculum, students engage in research projects and internships with industries to address and find solutions to the most critical issues and challenges faced by society. To enhance multidisciplinary education, the Institute conducts various certificate programs, add-on courses, seminars, and conferences. We invite guest speakers and experts to deliver talks on a wide range of interdisciplinary and multidisciplinary topics.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) provides students with the opportunity to enroll and transfer credits. Educational

institutions utilize the NAD Platform to oversee the final outcomes of credit redemption, certificate distribution, and the compilation of accolade records. Throughout the Orientation sessions, students are educated on the significance of ABC and the advantages of gaining mobility and academic flexibility through ABC. ABC empowers students to design their own educational journey and receive recognition for their learning accomplishments. Both the examination department and their class instructors will offer support to students in this regard. The institution will adhere to any additional guidelines or instructions communicated by the appropriate authorities.

17.Skill development:

Management Program is a technical program that follows regulations under UGC and AICTE. As per NEP-2020, Institution plans to introduce vocational education and soft skills training courses in alignment with National Skills Qualifications Framework in the near future. To strengthen the vocational education and soft skills of students, KRSCMS offers Expert-Sessions on professional subjects. For professional-grooming and development of professional-skills, the institute has a tie-up with various industries and professional institutes. The institution is dedicated to providing Value-based education with the aim of fostering a sense of positivity among learners. KRSCMS organizes events of National pride to inculcate Patriotic values and Culture-rich events to promote cultural education amongst students such as celebration of Independence-Day, Republic-Day, Constitution Day, undertaking Pledge, National-Voter's Day, Chatrapati Shivaji Jayanti, National-Youth Day, Vachan-Prerna Din, Marathi Bhasha Din, Cultural competitions, various festival celebration, Institute Social Responsibility activities, cleanliness drives, and many such Value education activities. The institution also places importance on citizenship values, which encompass a sense of responsibility, respect for diversity, and active participation in the betterment of the community and the nation. Learners are encouraged to understand and fulfill their civic duties and contribute positively to society. KRSCMS has signed MoUs with professional corporate entities for enhancement of skills of students. KRSCMS also invites corporate experts and Industry veterans to deliver expert sessions for professional growth and also arranges Field trips for students for industrial exposure. Moreover, KRSCMS recognizes the significance of life-skills viz., effective communication,decision-making, problem-solving, adaptability, time management, teamwork, leadership, emotional-intelligence and equips learners with practical skills

to enhance their overall competence and success in various aspects of life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute is associated with Savitribai Phule Pune University and is sanctioned by AICTE. The MBA program curriculum is prescribed by the University and the medium of instruction is English. In case students encounter difficulties in comprehending certain concepts in English, the faculty ensures to assist them in regional language Marathi and national language Hindi. Students actively participate in intercollegiate and university level cultural events, fostering the promotion of Indian culture and values. Various cultural festivals of India, such as Makarsankranti, Navratri, Dusshera, Garba Dandia, Traditional days, and Fashion Shows, are celebrated by students, showcasing the essence of Unity in Diversity. The Institute observes Ganesh Utsav by conducting a workshop on crafting Eco-friendly Clay Ganesh idols, which are later immersed in a pond. Commemoration of Shivjayanti and Marathi Rajyabhasha Divas raises awareness about Indian culture and upholds traditional values and ethics. The annual Cultural Festival "Astitva" is a platform for students to exhibit their talents. Furthermore, the promotion of regional languages is encouraged through the publication of students' content and poems in the college magazine "Astitva", along with a collection of books in Hindi and Marathi available in the library. Students from diverse states and regions of Maharashtra enroll in the Institute, showcasing their culture and local cuisines during the fest. The Institute aims to sensitize students towards societal issues and integrates Indian art and culture into the teaching-learning process. Various initiatives, including the singing of the National Anthem at the commencement of formal functions, serve to honor the national flag and instill a sense of pride and respect.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute follows the syllabus of Savitribai Phule Pune University, which is based on the Choice Based Credit System (CBCS) and Grading System, as well as Outcome Based Education. The MBA Curriculum 2022 also integrates various aspects of NEP. Competency/Outcome-based education (OBE) is a performance-based approach that is increasingly becoming a prominent model form global education reform. The POs, COs, PEO's, PSO's and their attainment have been developed in accordance with the requirements of the National Board of Accreditation and the All

India Council for Technical Education. Each course's teaching strategy is designed with cognitive abilities such as remembering, understanding, applying, analyzing, evaluating, and Creating at their core. In addition to domain-specific knowledge, learning outcomes at all levels ensure social responsibility, ethics, and entrepreneurial skills so that students can actively Contribute to the economic, environmental, and social well-being of the country. Given the wide range of options available to students in the CBCS, it is essential to outline the course Objectives and what the student will learn by the end of the course. The Institute places significant emphasis on problem solving, experiential learning, and participatory learning in Several of its courses in the curriculum. The curriculum includes a mandatory Summer Internship Program that incorporates Project based learning.

20.Distance education/online education:

During the COVID-19 pandemic, our Institute implemented digital platforms such as Google Meet, Google Classroom, Zoom, Teams, etc. to facilitate online classrooms, webinars, conferences, and meetings. In order to effectively support online education, the college invested in upgrading its technical infrastructure, which involved improving internet access, providing essential hardware and software, and educating teachers and staff on the best practices for online instruction. Despite the challenging circumstances, the Institute ensured continuity in teaching, conducted regular assessments through short presentations, posters, and flyer preparations, and administered internal and external examinations online. To evaluate students' understanding and progress, the college utilized online assessment tools like quizzes, assignments, and exams. Online sessions were beneficial for students who needed extra support, and communication and Comprehension was enhanced through WhatsApp groups. The Institute's faculty members contributed to the development of E-Content that our students could access, and the Institute library subscribed to INFLIBNET, which offered quick and easy access to a vast number of resources, including textbooks, reference books, research papers, and other reading materials. Students were encouraged to pursue online skill development courses through online digital platforms and both faculty and students engaged in various online certification courses on various digital platforms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	55

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	75

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	8

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	12

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9,11,010**
4.3 Total number of computers on campus for academic purposes	**130**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KCE'S KRSCMS is an Institute affiliated to Savitribai Phule Pune University (SPPU). Institute's senior faculty members contribute their efforts in designing and developing curriculum at University level. Curriculum is designed and developed in consultation with industry experts, professional bodies to bridge the gap between academia and industry. The Institute provides ICT facility &smart classrooms.The Institute has adopted Outcome Base Education (OBE) framework for effective curriculum delivery and transaction on the curriculum provided by the University. The Institute has developed and mapped components like Program Educational Objectives (PEO), Program Outcomes (PO), Course objectives and Course Outcome (CO). The Institute interacts with industries to identify the regional and global employment need, as well as conduct skill oriented programs for students to make them industry ready.

At the beginning of academic year SPPU issues guidelines regarding commencement, end date of semester, examination and holidays. Taking into consideration guidelines from SPPU and Inputs from various committees related to curricular, co-curricular and extra-curricular activities are taken.HOD prepare academic calendar in consultation with the Director, communicate the same to all

faculty members. HOD allocate courses and communicate arrangements well in advance to faculty for the preparation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.krscms.sapkalknowledgehub.org/documents/academic_calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar prepared on the basis of the guidelines and inputs from various committees, it is communicated to staff and students in advance. HOD Academics monitors academic activities on regular basis. The students' academic progress is monitored regularly by adopting

the strategy of continuous evaluation and end semester examinations.

The CIE is conducted at Two Levels:

A. Concurrent Evaluation:

1. Course faculty prepares course file supported with session plan, mentioning concurrent evaluation conduction timeline and methods in the context of COs, POs and PSOs. These are conducted throughout the semester.

2. Class Test, Written Home Assignment, Situation Analysis, creating website are such method mentioned through which CIE is conducted.

3. The notice issued for concurrent evaluation includes prerequisites, CO-CCE mapping and date of submission, rubrics and other related details.

B. End Semester Exam:

1. Internal Exam Committee is formed at Institute Level that conducts internal examination referring to academic calendar in consultation with HOD Academics and Director.

2. Course faculty delivers orientation session before the commencement of examination.

3. The faculty member provides the proper guidance and inputs for enhancing performance to students on the basis of score secured by them. The institute ensures adherence to the academic calendar including CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.krscms.sapkalknowledgehub.org/documents/academic_calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated Institute, the Institute follows curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Corporate Social Responsibility, Indian Ethos & Business Ethics, and various other courses. Incorporating

real life examples, situation analysis, role play, NEWS article analysis, and current affairs study in content delivery ensures integration of said issues. The Institute organizes various Programs for gender sensitization to make students familiar with the various related acts, rules and legal consequences Human Values & Professional Ethics Institute believes in rigorous implementation of human values and professional ethics students are made aware of code of conduct and professional ethics during induction program and through various activities at classroom level, guest sessions, events, activities throughout year. The same is reflected in assignments and discouraging plagiarism practices in internship report. Environment and Sustainability Institute takes care of environment and its sustainability aspects through rain water harvesting, solar panels, use of LED, tobacco free zone. Institute also creates awareness through conducting social responsibility activities, industrial visit, etc. List of Courses and activities are uploaded as additional information.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

80

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<u>https://www.krscms.sapkalknowledgehub.org/ documents/Feedback_of_Stakeholders.pdf</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.krscms.sapkalknowledgehub.org/documents/Feedback_of_Stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

55

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute regularly conducts course feedback during the teaching-learning process to identify Slow and Advanced Learners.

The Advanced learners are urged to take part in competitions in order to improve their skills. We offer support to slow learners to help them close their knowledge gaps, while advanced learners are presented with more challenging coursework. For those who achieve average scores, our goal is to enhance their foundational understanding to facilitate their academic advancement. For slow learners, the institute offers mentoring and counselling sessions to find the issue. To help slow learners succeed in a given subject, extra or customized classes are offered considering the need of students development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
130	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The curriculum for MBA Program designed by Savitribai Phule University has suggested various teaching methods based on the nature of subject. Every subject teacher adopts various pedagogy like case study, role play, group discussion, stimulation based activity as per need of course for enhancing learning. Our primary focus is on implementing student-centered learning methodologies. We are dedicated to nurturing approaches that prioritize students, thereby creating a dynamic and engaging educational experience. The participative learning approach prioritizes active involvement and engagement of learners in a diverse array of activities, such as group discussions and presentations. It highlights the importance of team building and time management through a variety of interactive exercises and discussions. These activities act as practical illustrations of the concepts, enabling students to

understand their relevance in real-world situations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.krscms.sapkalknowledgehub.org/documents/summer_internship_projects.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute promotes faculty to make usage of ICT delivery and e- content delivery for students. The institute purchases ICT based platform every year as per need and makes compulsory for teachers and students to deploy. The classroom are fully equipped with ICT enabled base and separate Computer Lab along with E-learning system in library for teaching-learning process.

ICT tools enhance individualized learning experiences by catering to various learning styles and speeds. Educators design engaging lessons, present multimedia content, and incorporate practical examples to clarify abstract concepts. The learning environment is enhanced by contemporary technological facilities, which contribute to a more effective educational experience. This includes the availability of LCD projectors, LAN connectivity, and internet access, all of which equip students with essential resources for their studies. Additionally, the LBS Library boasts a collection of electronic resources, granting access to e-books and a variety of online platforms, thereby broadening the range of academic materials accessible to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

42

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Savitribai Phule Pune University has introduced a Choice Based Credit System (CBCS) from the academic year 2013-14. The grading system has taken the place of the marking system used by the university to announce results. Students are assigned to ability bands under this system, which are represented by alphabetical letters called grades that correspond to a range of scores. The internal assessment is conducted concurrently. The freedom to create the concurrent evaluation components for their individual disciplines is granted to faculty members. The University has mandated that each full credit course contain a minimum of three concurrent evaluation components, and each half credit course must have five concurrent evaluation components. Additionally, the Institute has been given the freedom to carry out extra tests as needed to evaluate students' abilities.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

According to the academic calendar, the internal examination is carried out, and any grievances are handled with care. The Comprehensive Concurrent Evaluation outlines the correlation between each CCE and the associated course outcome. SPPU specifies various categories of activities, allowing facultiesthe flexibility to choose from Presentations, Book Reviews, & Open

Book Tests, etc.

Mechanism to deal with grievances:

1) Any Queries related to unfair practices, Questions, or corrections in mark sheets, are forwarded to the Examination Department of institute.

2) Students can approach the competent authority of the Exam section, in case of any grievances.

3) To ensure that exams go smoothly the institute assigns internal supervisors, custodians, and exam controller.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.krscms.sapkalknowledgehub.org/documents/Grievance_Redressal_Committee.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute publishes and communicates the programme and course outcome of all programmes well in advance during orientation session and in institute website to teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.krscms.sapkalknowledgehub.org/co-mba.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, programme outcome and course outcome attainments are evaluated by respective teachers of course regularly. The attainment of CO is done by using following systematic Methods.

a)Direct Method

b)Indirect Method

Direct method of attainment: All the subjects have defined COs and linked with PO along with specialization PSOs. The COs of each subjects are mapped with PO with a level weighted as :

3-Strong co- relation, 2- Moderate co-relation, 1-Slight Co-related

b)Indirect Method of attainment: Feedback is collected at the end of MBA program from students regarding attainment of CO, PO and PSO. Following Formula is referred to calculate the attainment level

80% of Direct method + 20% of Indirect Method.

The results are then compared with the targeted value.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.krscms.sapkalknowledgehub.org/co-mba.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.krscms.sapkalknowledgehub.org/annual-reports.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.krscms.sapkalknowledgehub.org/documents/Feedback_of_Stakeholders.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

KR Sapkal College of Mnagement Studies is an institution that fosters an ecosystem for innovation by supporting the creation and transfer of knowledge. This approach likely involves initiatives such as:

1. Research and Development: Promoting interdisciplinary research and encouraging innovation across diverse fields.

2. Knowledge Transfer Partnerships: Establishing collaborations with industry, academia, and government bodies to facilitate the practical application of research.

3. Incubators and Startups: Supporting entrepreneurs and startups with resources, mentorship, and funding opportunities.

4. Education and Skill Development: Offering programs and workshops to enhance skills in innovation and technology.

5. Community Engagement: Hosting forums, seminars, and Community help program involve the broader community in their ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/achievements.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Instruction, innovation and involvement with the community are vital things inKRSCMS,is highly engaged in extension activities through its students to build the neighbouring communities and foster the psychosocial development. The extension activities are as below:structured long-term engagement with communities through the various activity SEWA to VARKARI , Volunteer at Trimbakeshwar Mandir In SHRAWAN Month as well as at time Kumbh Mela.

The Various Extension activity are take place in year,

1. Sport Week is KRSCMS annual sports festival, generally held in the month of January .It is a platform for students of KRSCMS as well as other colleges to showcase their talent in the field of sports..
2. ASTISTVA is KRS-CMS's national cultural festival, reflecting energy, enthusiasm, and camaraderie. It provides a platform for college students to showcase their talent through various contests and workshops in art, music, dance, & literaryarts.
3. Cultural week has carved a special niche for itself in everyone's heart. Culture is the heart and soul of human life.
4. Ganeshotsava is prominent festival of KRS-CMS Hostels. Every year hostellites celebrate Ganesha-Chaturthi in college campus.
5. ShivJayanti Every Year on 19 FEB in KRSCMS, celebrated with enthusiasm , cultural values.This event inculcate the Values

of Belonginess to Raje Shivaji.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/ evets_mba.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalyani Ravindra Sapkal College of Management Studies, located in a prime area of Anjineri Trimbkewshar Nashik , is easily accessible by both bus and rail. The college is well-equipped with state-of-the-art infrastructure to support the teaching-learning process and provide a conducive environment for co-curricular and extra-curricular activities, in line with the norms of AICTE and SPPU.

The institute is fully equipped with adequate infrastructure and physical facilities for teaching learning process i.e. Class room - 02 (ICT Enabled), E- Learning Sources, Computer Lab with 30 mbps Internet and 130 systems and Photocopy (Reprography) facilities. The campus is fully equipped with Wi-fi facility for students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	*https://www.krscms.sapkalknowledgehub.org/ library-library-values-goals.php*

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports, outdoor and indoor games, a seminar hall, cultural activities, Public speaking, communication skills development, yoga, health, and hygiene, etc. are organized in the Institute

regularly. Students are provided with various platforms and opportunities to participate in sports. The institute has a Seminar Hall with a capacity of 120 and an amphitheatre. Adequate audiovisual aids are available at the institute. Special infrastructure is provided to conduct health and hygiene related programs. Primary first aid, emergency transport, and doctors are available in the institute. Sports not only allow students to maintain physical and mental fitness, but from a social standpoint, it is a powerful tool that brings people together and creates a sense of community. The sports program is organized every year at the time of institute's cultural event "Astitva". Various sports and cultural events like Cricket, volleyball, badminton, chess, and Carom. Quiz, Debate, minute shows, and Ad Mad Shows, Poster Making, Flower Decoration, Management Games, etc. are managed by students. The Institute shares the playground facility with other colleges on campus for sports activities. Games and cultural activities are conducted on the Institute premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/indoor-outdoor-sport.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/documents/ICTFacilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1911010

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KRSCMS has a well-stocked library having collection of Books, National and International Print Journal and E-Resource. The Library maintains a separate reference collection of encyclopedias, dictionaries, PhD thesis, and handbooks. Books are classified according to the Dewey Decimal Classification Scheme. Library is automated using Autolib Software, Barcode Technology for circulation and patron's entry, upgraded software 'Autolib NG' and provides access to the collection through Web OPAC. It has digital library facility where remote students can access e-resources like DELNET.

Library is functioning using various modules:

Cataloguing & Acquisition System - This module is used to add catalogue entries, to view monthly accession register entries, to browse by title, by author, by subject, by classification number etc.

Circulation System - This module is used for daily transactions like book issue, return and reserve. Barcode technology is used for issue/return. Lending policy for Book Bank facility for student is different and it is maintained through circulation module. Barcode, spine labels are generated through this module making library work effective.

Serial Control System - This module is used to maintain the record of print journals to trace subscribed issue in the library.

Web OPAC: Library collection can be searched through OPAC.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.krscms.sapkalknowledgehub.org/library-library-values-goals.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

84896

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institue freqeuntly updates IT faciliteis required for academic purposes. At present, the institute is fully equipped with Wi-Fi facility, 130 computers with 20 mbps bandwidth internet conectivity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/documents/ICTFacilities.pdf

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

892584

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is very unique system and procedure for maintaining and utilizing physical, academic and support facilities. computers, classrooms, equipment, etc. All the colleges, including K.R.Sapkal College of Management , are working under the umbrella of Sapkal Knowledge Hub. The Sapkal knowledge Hub has separate 'Maintenance Department' which is common to all the colleges. Regarding IT and computer-related work, the technical assistant shoulders the responsibility. Any requirement regarding civil work, repair work, or maintenance work related to any infrastructure, as and when required, is communicated to Maintenance Department. After resolving the complaint, the final comment is made by Head of the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/library-library-values-goals.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`101`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`B. 3 of the above`

File Description	Documents
Link to Institutional website	https://www.krscms.sapkalknowledgehub.org/documents/SKH_Event_Report_2023-24.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students take active participation in all of the following committees set up at the Institute since inception. Students are nominated to the variouscommittees based on their

qualificationsand areas of interest. Library committee Magazine Committee Cultural Committee Extension activities committee Student council committee Student welfare committee Excursion and Tours committee Gymkhana / Sports committee Anti ragging and grievance redressal committee Placement committee Alumni committee Accreditation and Internal Quality assurance committee Parents Association and Discipline committee On the suggestions of students various activities conducted like additional sessions for communication development, personality development, activities added in annual sports, cultural programmes, celebration of various days etc. Due to change in pattern by university in previous year, student council was not formed as instruction related to conduct of election is not provided by the university till date. The college had a Student Council from academic year 2008 to 2016. In academic year 201617 student council was not formed because Maharashtra Universities Act 1994 was cancelled and new act was not implemented. The student council is constituted as per Savitribai Phule Pune University guidelines, (as per Maharashtra Universities Act 1994) consisting of Class representative, University representative, Ladies representative, sports and cultural representative.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/documents/anti_ragging_committee.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered Alumni association. Alumni meet is held every year .The alumni meet is a whole day activity where the alumnus interacts with the present batch of students. Various interactive session as well as cultural program are held on the Alumni meet. Alumni contribute in the placement activities by suggesting various companies where there exist vacancies, for final placement as well as for internship. They also contribute by taking session on soft skill development , interview techniques, presentation skill etc. They also share their experience in the corporate life with the present batch of students. The Alumni also contribute financially to the Alumni Association. They deliver lecture on career guidance trough lectures, seminars etc. The alumni of all the batches are also connected through the social media.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision

"Creating Globally compatible Business Managers & Entrepreneurs"

Mission

To contribute to the national development by delivering knowledge,
skills and competencies to transform the youth of this country
into efficient managers & Entrepreneurs, finest human beings and
contributory citizens.

The Top Management regularly interacts with the teaching,
nonteaching staff as well as students to understand the progress
of academics and any requirements from them. Also our CEO sir
remains present at every seminar, conference, induction as well as
alumni and parents meet to interact with them. The Director
includes every employee in the creation, execution, and assessment
of the plans. The staff members are assigned the different tasks
based on their options and capacities. These committees also
include students, which helps us develop them. Each faculty member
has autonomy in creating their own academic plan. Each faculty
member has autonomy in creating their own academic plan. During
faculty meetings with the director, faculty members propose a plan
of action for academic improvement. Utilising various teaching
resources, ICT, and value-adding programs with a focus on
fostering environmental and human values consciousness among the
students has helped to consistently move forward in the direction
of achieving the vision and mission of the institute.
```

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/mission-vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Director has direct oversight over the Institute's operations. The Program Coordinator handles the day-to-day academic tasks. Activities pertaining to examinations are managed by the Examiner's Controller. The Director is directly in charge of the Library, Examination Section, and Administrative Office. To discuss a range of topics, the Director meets on a regular basis with the concerned members and the person in charge. The Director receives the resolutions for additional action. In a similar vein, each faculty member or staff member implements the decisions made at the director's meeting. The director and the institute's management make the long-term and financial decisions.

Therefore, there is no decentralization regarding the same. But Participative management is practiced in the Institute. The Views/opinions & ideas of all the staff members are taken into consideration before taking any decisions related to Academics, Co-curricular Activities & Extra Curricular Activities. The following committees are in existence to decentralize the

academic and administrative activities: IQAC, Disciplinary and Anti Ragging Committee, Grievance and Redressal Committee, Examination Committee, Training and Placement Committee, Alumni Committee, Staff Committee, Library Committee, Entrepreneur Devolvement Cell and Incubation Centre.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/governing-body.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective institutional plan has been developed by the management, Director, teaching staff and even the non-teaching staff by focusing on students benefit with reference to effective teaching and learning, research, extension, student's progression, infrastructural development and community/national development.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/strategies-feature.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KRSCMS functions under the directives of AICTE, DTE, SPPU and PCET. The institution's governance and leadership is driven by Governing- Body, College-Development-Committee and Director. The Institute functions as per policies in the Administrative-Handbook and Service-Rules Handbook. Authorities and Responsibilities are allocated across the Hierarchy for effective management and decentralized-governance in a standardized manner. The responsibilities are shouldered by HoD Academics, and faculty members, Administrative-staff, Placement- Team, IT-support staff, Library-staff and other support staff for the smooth

functioning of the Institute.

The Director is Member Secretary of Governing Body and CDC, chairman of Academic and Administrative-Council and Chairman of all Statutory and Non-statutory committees. Committees hold meetings at regular intervals for conduction of academic and administrative-tasks through participative-management IQAC, along with other statutory and non-statutory committees work in collaboration to develop mechanism to achieve calibrated improvement in quality of Management-education by building on existing strengths and exploiting emerging opportunities. All stakeholders ensuring that implementation of institutes' Vision, Mission, Core Values, Quality Policy, Objectives and Strategic-Plan. SBPIM achieves its goals by emphasizing excellence in Academics, Administration, Teaching-Learning Processes, Research, Infrastructure, and all other processes for development of students, institute and its Stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.krscms.sapkalknowledgehub.org/documents/Organisation_Chart.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

KRSCMS is committed to faculty welfare and it offers a platform for the talented and the aspiring members. Provision of travel grant for faculty members for attending academic conferences and seminars. Provision of medical allowances and medical leaves as well as maternity leaves. Provision of various types of leaves like Casual and on duty leaves for the staff members as per the rules. Achievements of staff members are applauded and given appreciation through special awards on Teacher's Day. Institute encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments and also provide on duty leaves for the same. To develop administrative skills, institute avail employees to attend corporate training programs inside/outside college. Institute motivates staff to have good relationship with other organizations and to participate in various programs conducted by them. Seminars

and Workshops (State and National) are organized at the institute which keep the faculty members updated and give exposure to various sectors. Institute always welcomes new ideas from the experienced faculties about lecture delivery and seminars/workshops, to provide guidelines to the new Recruited faculty members. Fully functional Pantry and full time conveyance availability. Healthy and Hygienic work Environment. Institute provides on duty leaves to attend workshops /seminars / conferences/FDPs. Free uniforms for employees. The institute provides free conveyance to all staff members. Free PC's and Wi-Fi facility for Teaching and Non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/transport.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Personal Performance Assessment of the faculty and staff is under the control of Director and is done every year by Self-appraisals mentioning the activities such as publications, presentations, Seminars/Conferences attended; research projects

completed / sanctioned worked as Resource Person etc. by each staff and are being communicated to the authorities.

2. Subject-wise and teacher-wise result is prepared and submitted to the authorities. Appropriate feedback is given on the basis of it.

3. Feedback from students, parents, alumni is being used for improvement in teaching/research and administration. The institute conducts Parent-Teacher Meet Annually.

Non-Teaching Staff: Duties are identified and communicated to each non-teaching staff. The performance appraisal of the nonteaching staff is done. Institute is planning to adopt performance management system with set objectives and periodic reviews. The institute has a Performance appraisal system for teaching and non-teaching staff. It is carried out annually. At the end of every academic year, report of the contributions of the teaching and Non-teaching staff members in Institute activities and their performance is communicated to the Director. The performance of the teaching and non-teaching staff is collected through a well-structured self-appraisal form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute accounts are audited regularly every year by Pratik D. Jain & associates the Chartered Accountant appointed by the parent management for pre audit and yearly audit system. For effective check on the accounts the 2 tire system is followed the internal and external audit. Internal Audit: The internal audit committees consist of Director of the institute, accountant and internal auditor. The parent management appoints internal auditor. He examines the details of fees deposited, expenditures, vouchers etc. and on this basis, he provides income and expenditure statement and balance sheet of the year. External Audit: The external Audit is done by Ostwal and Company Chartered

Accountants. The remarks given by the auditor are taken into consideration in the forth coming years.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/documents/Audit_Report_2023-24.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Accountant working under the supervision of Director handles the responsibility and implements tasks related to finance and accounts adhering to the rules, regulations and financial policies framed by the respective authorities. The Institute operates student-centric policies with a focus on skill-based, research-driven quality-education. The cardinal principle

of management in the Institute is to provide best resources to the students & faculty. The funds so received are distributed as per the needs and demands, such as renovation of departments and for catering to the infrastructural needs and the other administrative needs of the institution. The major source of institutional funding is:

- **Development fees received from students.**
- **From the tuition fees.**

- Government grants. UGC and other grants.
- The Institute is taking efforts for getting additional funds from various agencies like AICTE, DTE& SPPU (BCUD).
- Audited income and expenditure statement of academic and administrative activities of the previous five years are available.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/audit-reports.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was set up on 18th August 2017 with the major aim of the Cell is to channelize all efforts and measures of the institution towards promoting its holistic academic excellence in a healthy environment and focus on Quality enhancement. Although the Cell is at a promising stage, it has initialized the following practices:

Student Progression:

it was proposed in first meeting of IQAC that, conduction of seminars and guest lectures onsoft-skill & interview techinques should be plannes. students should be prepared according to industrial needs and incubation cell initiates programs for students to trian them for interviws and competitive exams. students are supported and motivated to attempts pool campus, industrial work experience (internships) and competitive exams(UPSC, MPSC). Guest lectures of industry experts are planned for current acadamic year.

Soft Skills Training to Selected Students: The institute has many students from rural and vernacular background. It is necessary to provide training in English language in the first semester itself so that they are able to achieve their full potential in terms of academics and career. Realizing this, soft-skill training had been imparted since many years regularly at the institute.

Performance Management System implementation:

Acadamic parameters are set by our director and communicated to all teachers. Teachers use diifferent teaching techniques like project-based learning, experimental laerning, feild visits, delivering lectures with help of ICT tools. it improves overall teaching learning process.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In line with mission of the institute, we are bound to nurture our students for developing skills and competencies which help them to survive and progress in current competitive age. Institute has long-rage planning for academic and Industrial linkage that focuses on enhancement of skill and quality even before the IQAC was set up.

Teaching learning review: The teaching learning process and methodologies are regularly reviewed through regular meetings; Performance based appraisal system and student feedback of teachers. Teachers are aided by ICT equipped classrooms and computer labs. They are given flexibility to supplement their curriculum with practical exposures and make it more interactive and visual to benefit the students. Wide range of pedagogical tools such as Lectures, Projects, Presentations, Case Studies & Role plays used throughout the course within Industry.

Financial, academic, psychological and emotional support is given to students as and when required. Faculty members have adopted various innovative and creative teaching-learning

methods lik Subject specific video lectures, E-learning resources, spoken tutorials are made available to students to enhance the learning experience. Project based learning is provided to

students, field based assignments, Role play/one act play practices are adopted by faculty members for proactive teaching learning. Case studies beyond the curriculum are provided to

students for effective understanding of recent trends.

File Description	Documents
Paste link for additional information	https://www.krscms.sapkalknowledgehub.org/iqac-profile.php
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.krscms.sapkalknowledgehub.org/documents/AnnualReport_2023-2024_IMMN018390.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A. Safety and security: Safety and security have always been a top priority in our institute, with specific care paid to the safety of women. The institute has recognized this element ever since it was founded in the following ways:

1. Staff and student security is provided by dedicated personnel.

2. CCTV cameras for monitoring and campus security.

3. Committee for Internal Complaints (formerly Women Grievances Cell)

4. Disciplinary monitoring cells, Anti-ragging squad and committee, student welfare committee, hostel monitoring committee and student grievance redressal cell.

5. A full time matron in the girl's and boy's hostel.

B. Counseling: The institute has a teacher-guardian programme in place to help students with both academic and non-academic problems. The institute has appointed a lady counselor who helps them in addressing the psychological and physical issues of students. Even a full-time doctor and nurse have been hired by the institute to provide for their medical needs. In addition to addressing individual issues, the institute holds gender equity sessions to educate both staff and students about gender issues and the negative social, moral, and legal consequences of gender discrimination.

C. Common Room: The common room is a gathering place for students that are essential for friendly interaction and healthy enjoyment. According to the need, the institute has created separate common areas for boys and girls. The common room provides access to locker facilities and recreational amenities. Staff members have been proposed by the principal to oversee the communal areas.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.krscms.sapkalknowledgehub.org/health_care.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management: The solid waste before disposal is categorised into degradable and non-degradable waste. The waste, like the remains of plants and kitchen waste, is disposed of by means of composting. Non-degradable waste, like plastic wrappers, sheets, etc., are collected at source by placing trash bins at suitable locations. This plastic waste is then disposed of safely through a plastic recycling agency.**
- **Liquid waste management: Although being situated in the hilly terrain with no support from the local government authorities, the institute disposes its liquid waste into the environment safely. A septic tank has been built to separate solid waste. The liquid waste is then discharged into a leach field where the dissolved solids are absorbed by soil, and clear water then moves by gravity deep into the earth to rejuvenate the groundwater level.**
- **E-Waste management: Used electronics that are destined for refurbishment, reuse, resale, and salvage and recycling through material recovery or disposal are considered e-waste. Items included in this type of waste are: desktop PC, including CPU, monitor and accessories, cables, printers, copiers, telephones, cellular equipment, etc. The E-waste collected in the institute has been given to a certified e – waste recycler named Rapid Techno from Nashik.**
- **Hazardous Chemicals Waste Management: Presently, no hazardous chemicals are used on campus. Most of the chemicals used the laboratories are used in diluted form. Proper training is given to concerned team members about proper storage, handling and utilisation of such chemicals.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is taking several efforts and initiatives in

providing an inclusive environment. The initiatives are to promote better education, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Organization of National and International Days, Events in the campus with the initiative and support of the management as well as to develop the emotional and religious feelings among the students and the faculty for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institute has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit towards technical and cultural events. Students of various departments participate in different technical events to show their talents. Our institution organizes world water day, world earth day, national girl child day, world book day, national science day and international women's day, birth anniversary of national and international leaders & socialist.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At KRSCMS, We believe in giving holistic all round education to the students & sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. As per university syllabus honors / minors programs are available for students such as cyber security & internet of things. In this subject students study various concepts related to cyber \crime, cyberspace, Indian IT

act etc. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this institute organizes programs to educate girl's students/ women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens. Institute organizes road safety week, world health day, constitution day, human rights day, world cancer day and national safety day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.krscms.sapkalknowledgehub.org/evets_mba.php
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals and birth / death anniversaries of the great Indian personalities. National festivals like Republic Day (26th January), Independence Day (15th August) are celebrated every year with great pomp and vigor. The tricolor flag is hoisted and is followed by cultural events. Other festivals like Teachers day, Gurupournima are also celebrated. The students are briefed about the significance of these events in their personal lives and its need for the society. Birth anniversaries of national leaders like Chatrapati Shri Shivaji Maharaj, Rajamata Jijabai Bhosale, Father of nation Mahatma Gandhi, youth icon Shri Swami Vivekanand, Sardar Valabhbhai Patel (National Unity Day), etc., are also celebrated in the institute. The institute also observes Yoga day, Constitution Day, Vachan Prerna Din, Jal Din, Environment day and their importance are briefed to the staff and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Green Campus Initiative

Objectives

1. To promote eco-friendly practices.
2. To promote sustainable energy practices.
3. To reduce reliance of fossil fuel.

The practice:

The use of vehicles and plastic is banned inside the campus.

Students and staff have been provided with bus facility. Solar system is installed. Rain water harvesting and waste management is incorporated in the campus.

Evidence of success

1. Use of bicycles and electric vehicles increased.
2. Most of the staff and students come to the campus by college bus.
3. Reduced electricity use and plastic waste.
4. Helps to maintain healthy air quality andgreen campus.

Best Practice II

Institutional social responsibility

Objectives

1. To incorporate the cultural values and sense of social responsibility in students.
2. To provide support to pilgrims and devotees.

The practice:

KRSCMS is situated in Trimbkeshwar district "Shravan Feri" on 3rd Monday of shravan (month), Nivrutti maharaj Yatra, Kumbh mela (after every 12 years). Our Institute's students give "Seva"to devotees every year at the time of Shravan and Kumbh Mela. They assist them and provide water and food to devotees.

Evidence of success

1. It promotes the sense of social responsibility among students.
2. It builds strong bond with community.
3. Provides tangible benefit to community through distribution of food and necessary things during their pilgrim journey.

File Description	Documents
Best practices in the Institutional website	https://www.krscms.sapkalknowledgehub.org/documents/BEST_PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute contributes to society and environment through numerous services to implant ideals of society. Development in society is also instilled on a significant scale into the students as a special focus, our unit organizes a wide various of events throughout the year, including

- Vastradan (Cloth Distribution) to the peoples of different societies
- Donation drives for social trusts and relief funds, Diwali Celebration with Aashram Schools, Dindi Seva, Swachh Wari-Swasth Wari awareness and food distribution, etc.

- Nirmallaya collection and awareness program on Ganesh Idol Visarjan at Someshwar Temple with the help of NSS volunteers.

- Cleanliness campaigns like Swachhta Pakhwada, Swachhata Hi Seva, and Swachh Bharat Summer Internship, Swatch Bharat Abhiyan, Water Reservoirs Cleaning: Water Sanitation.
- Blood Donation camp.
- Food and water distribution to the peoples of different societies in Sant Niwrutinath Maharaj Dindi
- Tree planting campaigns like Mazi Vasundhara Programme.

- Creation of awareness among peoples and to promote the environmental harmony through digital platforms https://www.facebook.com/kctskh/

  · Wildlife Day Celebration

  · World Intellectual Property Day Celebration

  · World Day for Safety and Health at Work Celebration

  · World Athletics Day Celebration

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Standardization of Feedback System from all the stake holders such as students, Alumni, Parents, Employer's and Faculties.**
- **Expert talks on Quality Awareness.**
- **Improve industry interaction by signing of MOU's, establishment of industry linkages, arranging industrial visits and expert talks of industry persons.**
- **Increase the student's participation in various programs organized for inculcating value system among students.**
- **Arrange trainings, career kata events & skill development programs to improve skills sets of students.**
- **Arrange internship program, career guidance programs & seminar to make placement more efficient.**
- **To motivate UG student regarding competitive, GATE and other examinations.**
- **Purchasing books required for student for various Competitive Exams.**
- **Organizing and motivating faculties to participate in FDPs and registering for SWAYAM & NPTEL courses to update faculty members.**