



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KALYANI CHARITABLE TRUST&#39;S KALYANI RAVINDRA SAPKAL COLLEGE OF MANAGEMENT STUDIES
Name of the head of the Institution	Dr. Suhas B. Dhande
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02594220165
Mobile no.	9420695486
Registered Email	director.krscms@sapkalknowledgehub.org
Alternate Email	dhande.suhas@gmail.com
Address	Kalyani Hills, Sapkal Knowledge Hub, Trimbakeshwar Road, Anjaneri, Nashik
City/Town	Nashik
State/UT	Maharashtra



IQAC		
Online Classes	02-Mar-2020 90	95
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Research Culture by faculty student research papers 2. Joint papers by faculty students 3. Social Innovation

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Research Culture	Research papers
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory**

No

body ?	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Teaching Learning, Student Section, Fees, Result

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Skill development equipment like computers, LCD Projectors needed for ICT delivery and e- content delivery to the faculties and students are purchased time to time as per need. The institute collects regular feedback from faculty, students, alumni, parents and experts in the curriculum of different subjects and tries to communicate the same to BOS to consider it in the process of curriculum restructuring. After receiving the inputs from such feedback the draft of the syllabus is finalized by the BOS and then present to the peer review committee members. The peer review committee members are from industries, research institutes and renowned senior teachers of particular subjects. Their valuable suggestions are incorporated by the BOS before finalizing and implementation of the curriculum The teaching, learning and evaluation schedules begin with the Academic Calendar prepared by the institute. The Academic Calendar is based on the Academic Calendar of Savatribai phule Pune University of Pune. Preparation of academic calendar is done at the beginning of the academic year. Each teacher prepares a highly workable and practicable teaching plan based on academic calendar of Institute. The Elective (Internal) subjects are evaluating by concurrent methods by subject teachers of institute. Evaluation of papers conducted by University is done through the Central Assessment Program of University, in which one college holds the responsibility as a center and teachers from different colleges within the jurisdiction of University are assigned duties to evaluate the papers together and thereafter results are declared by the University. From June 2016, the University of Pune, has modified the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

No Data Entered/Not Applicable !!!

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	ALL	02/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
01	15/09/2019	94
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students, parents, alumni is being used for improvement in teaching/ research and administration. The Institute conducts parent teacher meet annually. Feedback is taken from the alumni to understand the utility and alignment of syllabus and value added programs in their corporate life. Similar feedback is also obtained from the employer to understand the industry readiness of the students. Accordingly the suggestions are given in the BOS meetings to the University. The changes/modifications which can not be implemented in the syllabus immediately, are taken care by the way of value added courses and

extra activities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Common	120	35	27

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	27	0	12	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	10	4	0	4

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has always had a student mentorship programme in place to identify and address the issues that students are having. These issues may involve schoolwork, a career, or occasionally even personal issues. Most of the time, students have one-on-one interactions with their mentors and do not want other people to know about their problems or concerns. To provide this assurance, we have opted not to record the issue and conversation because, if recorded, others may read it at any point in the future. But the system has produced positive outcomes. There are many examples that kids openly disclose. One student, who was about to drop out, was able to finish the course and go on to be placed during campus placement at a multinational organisation because of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
27	12	1:2

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	0	2

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	IV	10/04/2020	30/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There was a 2008 syllabus in use up until the academic year 2012-2013, and there were no possibilities for choosing internal subjects because both external and internal subjects were set. Exams at the university were worth 70 points, while internal reviews were worth 30 points. There were two classroom tutorials, a term-ending exam at the end of the semester, and there were also attendance points in the grading system. For the purpose of determining the final 30 marks of the internal evaluation for external subjects and the final 50 marks for internal topics, weighting was given to class tutorial and term end exam attendance. Beginning with the 2013-2014 academic year, Savitribai Phule Pune University implemented a Choice Based Credit System (CBCS). The University has switched to a grading system in place of the marking system previously utilised for result announcements. Students are assigned to ability bands in this system, which are denoted by alphabetical letters called Grades and indicate a range of results. The University updated the evaluation standards beginning with the 2013-2014 academic year. The full credit courses are scored out of 100 using these criteria. There are 50 points for the university written test, 20 points for the midterm online exam, and 30 points for internal evaluation. The internal evaluation for the half credit courses consists of 50 points. Internal evaluations are conducted concurrently. Initially, there was no such flexibility to choose internal subjects according to the 2008 syllabus, but in the 2013-2016 curriculum, there were plenty of internal subjects to choose from, and we offered the majority of students the internal subjects of their choosing.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar for the CIE since it gives faculty members the freedom to choose the dates of the concurrent evaluation in accordance with their lecture schedule and lesson plans for the subjects they are teaching. Faculty members set the concurrent evaluation timetable with this in mind and provide a detailed schedule to the exam cell. The concurrent evaluation schedule is then created at the exam cell and sent to the academic coordinator for the students additional information.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.krscms.sapkalknowledgehub.org/mba-programme-outcomes.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	ALL	71	66	92.95
<a href="#">View File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.krscms.sapkalknowledgehub.org/mba-student-satisfaction-survey.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	1	Null
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	0	0	0
Resource persons	0	0	0	1
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	314289

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

No file uploaded.

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Fully	Revised	2009

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8167	2331395	Null	Null	8167
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	120	150	150	120	7	23	20	0
Added	0	0	0	0	0	0	0	0	0
Total	150	120	150	150	120	7	23	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	347121	350000	314289

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the upkeep and use of the physical, academic, and support facilities (lab, library, sports complex, computers, classrooms, equipment, etc.), there is a very special method and procedure. All of the schools, including K.R. Sapkal College of Management Studies, are governed by the Sapkal Knowledge Hub of the Kalyani Charitable Trust. Mr. Pratik Dhanage is in charge of all tasks relating to computers and information technology. As shown below, the organisational system is: The person who is experiencing the issue or need records any requirement regarding civil work, repair, or maintenance work linked to any infrastructure in the Maintenance register as and when necessary. The Civil and Maintenance Department is then informed of the need via Interoffice Communication, along with the name of the responsible party who has completed the job. A sanction is obtained for the required work and then the work is taken care by the Civil and Maintenance Department. Intimation is given by the department to the college, upon completion of the work and the registered is signed by the concerned person who has completed the work.

<https://www.krscms.sapkalknowledgehub.org/mba-maintenance-policy.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SKH Scholarship	3	102520
Financial Support from Other Sources			
a) National	Government Scholarship	86	5328597
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Industry Visit	11/11/2019	68	Sahyadri Firms, Nashik
Obl - Shivneri Fort	12/01/2019	46	SKH KRSCMS

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC Ltd.	11	2	Sahyadri Farms, WNS, OM Exports	8	3
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Astitva 2020 Mega Cultural Festival	Institute	56
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All of the following committees, which have been in place since the Institutes founding, involve active student involvement. Based on their qualifications and areas of interest, students are proposed for the different committees. committee for extension operations, magazine, and cultural committees committee of the student council Excursion and Travels Committee Student Welfare Committee Anti-ragging and grievance redressal group for the gymkhana and sports committee Alumni group, placement committee Committee for Internal Quality Assurance and Certification Union of parents and the discipline committee On the advice of the students, a variety of activities were carried out, including extra sessions for communication and personality development, additions to the yearly sports and cultural programmes, and celebrations of different holidays.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has a registered Alumni association. Alumni meet is held every year .The alumni meet is a whole day activity where the alumnus interacts with the present batch of students. Various interactive session as well as cultural program are held on the Alumni meet. Alumni contribute in the placement activities by suggesting various companies where there exist vacancies, for final placement as well as for internship. They also contribute by taking session on soft skill development , interview techniques, presentation skill etc. They also share their experience in the corporate life with the present batch of students. The Alumni also contribute financially to the Alumni Association. They deliver lecture on career guidance trough lectures, seminars etc. The alumni of all the batches are also connected through the social media.

5.4.2 – No. of enrolled Alumni:

71

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes the culture of participative management. This is reflected by the fact that faculties are given the autonomy authority of decision making in fulfilling the academic additional responsibilities. The work culture is conducive to the growth of each faculty. Levels of participative management: • Institute Level: Every Faculty member is a part of various committees for events, research assignments, value added courses etc alongwith involvement of students, parents and alumni in some of the committees • University Level: Most importantly, each faculty member is a part of university assignment either in the form of paper setter for online or external examination or both or also for evaluation as an examiner for external exams and SIP evaluations The Director of each college of Sapkal Knowledge Hub is given sufficient liberty and authority by the top management to make and implement decisions for the betterment of Institutional performance. KRSCMS has formed various committees

for carrying out the regular activities as mentioned below: 1. Council on Long range Planning 2. Academic Linkage and Consultancy Committee 3. Library Committee 4. Extension activities Committee 5. Student Council Committee 6. Student Welfare Committee 7. Staff Welfare Committee 8. Excursion and Tours Committee 9. Gymkhana Committee 10. Anti - Ragging and Grievance Redressal Committee 11. Placement Committee 12. Research Committee 13. Alumni Committee 14. IQAC 15. Parents Association and Discipline Committee 16. Staff Committee

The IQAC head in consultation with teaching staff enjoys autonomy of the following: a) Departmental Meetings, Subject wise faculty allocation and Time Table Finalization b) Appointment of Visiting Faculties as required. c) Inviting experts for guest lectures d) Organizing seminars for student e) Making adequate changes in teaching methodology f) Providing proposals to management for value added courses g) Assessing Casual Leave or Duty leaves applications. h) Conducting cocurricular activities, industrial visits and competitions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Suggestions given to BOS for syllabus modification, Faculty on BOS
Teaching and Learning	Practical oriented teaching like Business plan presentation and implementation
Examination and Evaluation	Concurrent and continuous evaluation of the students and monitoring
Research and Development	Research projects and research articles in UGC CARE listed journals, Focus on IPR
Library, ICT and Physical Infrastructure / Instrumentation	Webopac for online access to library students and staff for 24 hours availability, wifi campus
Human Resource Management	Faculties are encouraged for higher education like, Ph.D, NET, SET
Industry Interaction / Collaboration	MoU with various industries, Industrial visits and guest lectures of industry experts
Admission of Students	Strictly adhere to DTE, all admissions through DTE rounds and even management seats are surrendered for DTE rounds.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ERP system for planning
Administration	Administration through EPR system
Finance and Accounts	All Finance and Accounts are managed using Tally

Student Admission and Support	Admission through DTE online admission rounds
Examination	All the internal marks and project marks through university online system

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	12	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	4	4

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute accounts are audited regularly every year by the Chartered Accountant appointed by the Parent Management for pre audit and yearly audit system. • For effective check on the accounts the two tier system is followed the internal and the external audit. • The internal audit committee consists of Director of the institute, Accountant and the internal auditor. • The Parent

Management is appointing Chartered Accountant as an internal auditor. He examines the details of fees deposited, expenditure, vouchers etc and on this basis he provides Income and expenditure statement and balance sheet of the year. • External Audit: The external audit is done by M/s R. S. P H. Chartered Accountant before the session comes to an end. The remarks given by the auditor are taken into consideration in the forthcoming years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

1.70
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Governing Council
Administrative	No	Nil	Yes	Governing Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC Accreditation	28/06/2019	28/06/2019	03/07/2019	65
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation: Sapkal Knowledge Hub is known as the Green Hub as it has plantations of more than 5000 trees and shrubs throughout the campus. Students actively take part in tree plantations on Independence Day, Republic Day, World Environment Day and Founder's Day. The theme of the 2016 Annual cultural Fest of Sapkal Knowledge Hub "ASTITVA" was Green Environment reflected in our slogan: Plant trees, save trees. Start today Save tomorrow. On 11th June, 2016, students of Sapkal knowledge hub participated in a massive tree plantation at the campus of 1400 trees. We have a dedicated team of more than 50 gardening staff at the campus Replantation: During the Nashik - Trimbakeshwar highway expansion, many trees were cut down. Sapkal Knowledge hub took the initiative to replant some of them at the campus which has been successful. Organic manure: A wellmanaged compost pile is made in the campus where all organic waste is collected to make natural manure used for the plants in the campus. Carbon Neutrality: 80 of the staff and students use the bus facility for coming to the campus, and thus use of private vehicle is minimum. The greenery around the institute helps to neutralize whatever carbon by products that are generated. Majority of the rooms are non AC except for few locations (Director's office, Computer Labs, seminar hall). Hence the carbon by product produced by the air conditioners is minimal. In the rest of the campus too, there is no other source which generates carbon by products. Water harvesting and construction of check dam: We have made efficient use of Rain water harvesting at the campus by collecting rainwater throughout the campus and connecting via pipelines to the water bodies. This water is recycled again and used for irrigating the plants. Moreover the sloping site allows the rain water to be collected and ground water to be percolated in the check dam constructed near the entrance of the campus. We use drip irrigation and sprinklers for watering the plants which saves water. Sapkal Knowledge Hub took the responsibility of de silting of the Anjaneri dam which is source of water for the campus as well as the nearby villages. Energy conservation: KRSCMS is committed to energy conservation which is reflected in the design of the building. Maximum use sunlight and ventilation is done for every classroom and the library due to which there is minimum use of artificial light or fans. Moreover, only CFL or LED lights and bulbs have been used in the building and Use of lightemitting diode (LED) monitors in the computer labs, thus decreasing the use of electricity. Use of renewable energy: KRSCMS has installed a windmill and solar panels which effectively produce 2.2 KW electricity. The Administrative office runs on the renewable energy which a conscious step towards our commitment to the environment. Solar heaters are installed at all hostels.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation: Sapkal Knowledge Hub is known as the Green Hub as it has plantations of more than 5000 trees and shrubs throughout the campus. Students actively take part in tree plantations on Independence Day, Republic Day, World Environment Day and Founder's Day. Annual cultural Fest of Sapkal Knowledge Hub "ASTITVA" was Green Environment reflected in our slogan: Plant trees, save trees. Start today Save tomorrow. Sapkal knowledge hub participated in a massive tree plantation at the campus of 1400 trees. We have a dedicated team of more than 50 gardening staff at the campus Replantation: During the Nashik - Trimbakeshwar highway expansion, many trees were cut down. Sapkal Knowledge hub took the initiative to replant some of them at the campus which has been successful. Organic manure: A wellmanaged compost pile is made in the campus where all organic waste is collected to make natural manure used for the plants in the campus. Carbon Neutrality: 80 of the staff and students use the bus facility for coming to the campus, and thus use of private vehicle is minimum. The greenery around the institute helps to neutralize whatever carbon by products that are generated. Majority of the rooms are non AC except for few locations (Director's office, Computer Labs, seminar hall). Hence the carbon by product produced by the air conditioners is minimal. In the rest of the campus too, there is no other source which generates carbon by products. Water harvesting and construction of check dam: We have made efficient use of Rain water harvesting at the campus by collecting rainwater throughout the campus and connecting via pipelines to the water bodies. This water is recycled again and used for irrigating the plants. Moreover the sloping site allows the rain water to be collected and ground water to be percolated in the check dam constructed near the entrance of the campus. We use drip irrigation and sprinklers for watering the plants which saves water. Sapkal Knowledge Hub took the responsibility of de silting of the Anjaneri dam which is source of water for the campus as well as the nearby villages. Energy conservation: KRSCMS is committed to energy conservation which is reflected in the design of the building. Maximum use sunlight and ventilation is done for every classroom and the library due to which there is minimum use of artificial light or fans. Moreover, only CFL or LED lights and bulbs have been used in the building and Use of lightemitting diode (LED) monitors in the computer labs, thus decreasing the use of electricity. Use of renewable energy: KRSCMS has installed a windmill and solar panels which effectively produce 2.2 KW electricity. The

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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice "Commitment to Environment Conservation" 1. Objectives of the Practice The organisation's green goals are a shared responsibility, broadly distributed throughout the campus, from top to bottom and across all institutions. The mission of the institute includes making the student a finest human being and being environment conscious is the need of the hour. Hence the objectives can enumerated as follows 1. to create a conscious awareness and sensitivity amongst the staff and students of their responsibility towards environment 2. to take effective measures for developing a green belt around the campus 3. to continue to retain the campus as environmentally sustainable 4. to work towards carbon neutrality 5. To support and implement "Swachh Bharat Aabhiyan"

1. The Context Sapkal Knowledge Hub is a tranquil world in itself. Our campus stands unique with its lush green expanse which was once a barren land, colorful plants, replanted trees, herbal plants, chanting birds, gentle breeze flowing from the Anjaneri Hills. Chairman's love for nature has percolated to all staff and students. Right from the time of designing the campus an effort towards environment consciousness was made. The building is designed by the architect without disturbing the natural hilly and sloping topography of the site and making the buildings environmentally sustainable. Maximum use of natural light and ventilation is done for the classrooms and the library. Skylights have been appropriately used to take maximum advantage of sunlight. The slope of the site had been cleverly used for placing the seminar hall so that the hill need not be cut and the natural topography is retained. The efforts towards environment conservation continued to be an integral part of the Institute.

1. The Practice Plantation: Sapkal Knowledge Hub is known as the Green Hub as it has plantations of more than 5000 trees and shrubs throughout the campus. Students actively take part in tree plantations on Independence Day, Republic Day, World Environment Day and Founder's Day. The theme of the 2016 Annual cultural Fest of Sapkal Knowledge Hub "ASTITVA" was Green Environment reflected in our slogan: Plant trees, save trees. Start today Save tomorrow. On 11th June, 2016, students of Sapkal knowledge hub participated in a massive tree plantation at the campus of 1400 trees. We have a dedicated team of more than 50 gardening staff at the campus Replantation: During the Nashik - Trimbakeshwar highway expansion, many trees were cut down. Sapkal Knowledge hub took the initiative to replant some of them at the campus which has been successful. Organic manure: A wellmanaged compost pile is made in the campus where all organic waste is collected to make natural manure used for the plants in the campus. Carbon Neutrality: 80 of the staff and students use the bus facility for coming to the campus, and thus use of private vehicle is minimum. The greenery around the institute helps to neutralize whatever carbon by products that are generated. Majority of the rooms are non AC except for few locations (Director's office, Computer Labs, seminar hall). Hence the carbon by product produced by the air conditioners is minimal. In the rest of the campus too, there is no other source which generates carbon by products. Water harvesting and construction of check dam: We have made efficient use of Rain water harvesting at the campus by collecting rainwater throughout the campus and connecting via pipelines to the water bodies. This water is recycled again and used for irrigating the plants. Moreover the sloping site allows the rain water to be collected and ground water to be percolated in the check dam constructed near the entrance of the campus. We use drip irrigation and sprinklers for watering the plants which saves water. Sapkal Knowledge Hub took the responsibility of de silting of the Anjaneri dam which is source of water

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1. Title of the Practice Financial assistance and monetary awards to the deserving students. 2. Objectives of the Practice Many students seeking admissions come from the rural/tribal areas with low economic background. So financial assistance is extended to deserving students who have not been able to secure government scholarship under the institutional level scholarship scheme. The monetary reward of Rs 21000 to meritorious students is recognition of their academic achievements. So, the noble objectives of the practice are To extend financial aid to the poor students, especially from the rural, to enable them to get admissions To support financially all the deserving poor students without any discrimination of caste or creed. To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. To reward the meritorious students with cash prize as seed money for future endeavours. 3. The Context Through a sincere commitment to all students and their families, we strive to eliminate financial and other barriers to higher education. We make a conscious effort to reach out to those with exceptional economic and educational needs. These funds are provided besides the government scholarships. Government scholarship focuses on reservation categories or EBC category only but sometimes due to want of documents or rigid conditions, many students do not fit the bill. Institutional level scholarship caters to these students with an additional 10 scholarship to girl students. A reward system is to motivate and award the students who top the academic year. The aim is to reward the performance, hard work and sincere commitment of the students. 4. The Practice Institutional level scholarship is given every year to the needy students based on their past academic performance. Percentage of scholarship depends on marks achieved at the graduation level. Additional 10 scholarship to girl students is given. Every year during the grand annual cultural fest of 'Astitva' we give cash reward of Rs.21, 000/ to the merit holder of the year in front of all students, their parents and esteemed guests. With this practice we acknowledge and appreciate the performance of the meritorious students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.krscms.sapkalknowledgehub.org/document/best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision and mission: Creating globally compatible managers and entrepreneurs. To contribute to the national development by delivering knowledge, by developing skills and competencies to transform the youth of this country into efficient and effective managers and entrepreneurs, finest human beings and contributory citizens. The priority and thrust area in harmony to the vision and mission of KRSCMS is "to transform the youth into effective managers, entrepreneurs and finest human beings". The Institute has adopted the best features of the education to succeed in competitive business world with grace and without compromising with universal values and ethos. Transforming into effective managers: At KRSCMS we prepare our students for the challenges opportunities of the real world through balanced curriculum, fostering their personal professional development that transforms student's potential into career performer. The pedagogical methods at KRSCMS includes mix of academics, case studies, field assignments, extracurricular and cocurricular activities, seminars and industry interactions which gives vent to the latent talent and helps to groom the core competencies and acumen of the students. Distinctive feature of KRSCMS is the value addition programmes such as OBL, Six Sigma, ERP SAP01 and MSExcel. Many of the students taking admission are from rural and vernacular background and we specially offer training in English language and one foreign language as a part of soft skills training. KRSCMS is committed to transforming them to realize his or her full potential. The response from the corporates in the form of robust placements testifies the fact that we are on the right path. Transforming into entrepreneurs: KRSCMS is committed to the national vision of "Make in India." We realize the importance of nurturing job creators along with job seekers. The Institute on regular basis conducts and organizes various national and international level conferences, workshop and seminars for entrepreneurship development. KRSCMS has collaborations with Entrepreneurship development Institute of India, MSME and MOU with MIT Kumbhthon which has opened the doors of Incubation Center of TCS at Nashik. Many of our alumni are successful entrepreneurs and there is a growing numbers of students opting for setting up their own businesses and not relying on placements. Transforming into Finest human beings: We understand the importance of Emotional Quotient and try to ensure holistic development of the students through Blood donation camps, visit and assistance to orphanages every year, Female anti feticide campaigns, Antidrug campaigns, Swachh Bharat campaigns, Tree plantations, HIV awareness, Jal Saksharta and help to local schools. Our activities are focused on inculcating environment consciousness, human values and national values in the students. Guest lectures of Swami Shrikanthanandji, Swami Anandgiri Maharaj, disciples of Swami Vivekanand and member of The Art of Living Foundation have helped increase spiritual growth of students. Sindhutai Sapkal also known as Mother of Orphans is an Indian social worker and social activist visited the campus to guide the students and sensitize them towards the less fortunate. We also have Yoga and meditation sessions for the students for spiritual awakening.

Provide the weblink of the institution

<https://www.krscms.sapkalknowledgehub.org/document/distinctive-area.pdf>

## 8.Future Plans of Actions for Next Academic Year

Potential Goals In the institutes long-term plans, well make an attempt to continue all our constructive efforts for the growth of the students. In addition to those, wed like to offer students more emphasis on agricultural developments, food processing developments, and export opportunities because those are some of the alarming and pressing issues. We will put our efforts towards creating a Performance Management System for every member of the teaching staff that is more objective in goal-setting and performance evaluation at the conclusion of the assessment time. Research articles published in UGCCARE-listed journals and

funded research initiatives will receive more attention.